

PRASHAST - PART 1 SCREENING QUESTIONS (ENGLISH)

SCHOOL DETAILS

GPS AMONA

UDISE CODE: 30010304501

GENERATED BY

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Teacher

S. No.	QUESTIONS
1.1-1.3	
1.1	This student has difficulty in walking or needs support to walk/climb stairs.
1.2	This student has difficulty in moving/using any part of the body (for example hands for writing, eating, etc.).
1.3	This student has observable deformity such as missing any body parts, say for example hand/finger/leg.
2.1	
2.1	This student experiences numbness (feels nothing/lack of sensation) in hand/feet/leg/arm.
3.1-3.3	
3.1	This student has stiffness/floppiness in limbs and/or jerky movement in limbs/jerky walking pattern/involuntary (uncontrolled) movements.
3.2	This student has problems in self-help skills/defecating/washing/eating/holding and placing objects/cutting/pasting.
3.3	This student has slurred (unclear) speech or drooling.
4.1-4.2	
4.1	This student is significantly shorter for his/her age.
4.2	This student has a disproportionately large head/bowed legs/short fingers/neck.
5.1-5.2	
5.1	This student falls frequently and has difficulty getting up from a lying or sitting position.
5.2	This student always walks on his/her toes.
6.1	
6.1	This student is an acid attack survivor.
7.1	
7.1	This student is unable to see anything using both eyes.
8.1-8.7	

8.1	This student has difficulty in seeing in low lighting or feels the need to move towards the source of light.
8.2	This student blinks/rubs his/her eyes frequently or complains about burning sensation or itchiness in or around the eyes/frequent headache.
8.3	This student holds a book too far or too close while reading.
8.4	This student faces difficulties while reading such as misplaces the line or skips lines in between, omits words, adds words, moves head along the text.
8.5	This student avoids engaging in activities requiring visual focus such as reading or colouring or writing/copying from blackboard or prefers to copy from peers.
8.6	This student closes or covers one eye while reading or focusing on close objects.
8.7	This student has misaligned eyes (asymmetrical or squint).
9.1-9.5	
9.1	This student turns head to position ear in the direction of the speaker or purposefully watches the face of the speaker during a conversation.
9.2	This student does not respond when addressed or called out.
9.3	This student uses an unusually loud voice while speaking or often mispronounces words.
9.4	This student frequently asks for repetition during dictation or verbal instruction.
9.5	This student has problems in hearing environmental sounds such as the school bell, people calling or is not startled/surprised by loud noises.
10.1-10.2	
10.1	This student repeats words or parts of words or speaks in short, fragmented phrases.
10.2	This student stammers while speaking or speaks incoherently.
11.1-11.4	
11.1	This student has difficulty in communicating or socializing with others.
11.2	This student is unable to do everyday tasks like finishing homework/following instructions/directions of the teacher or even using the washroom without help.
11.3	This student's behaviour doesn't conform to the context (playground/classroom/home) or accepted social norms for example, frequently walks out of the class without permission, speaks out of turn and keeps interrupting.
11.4	This student has difficulty in applying what is learnt successfully in one situation/context to another.
12.1-12.10	
12.1	This student reads or writes slower than the average/expected speed.
12.2	This student has bad handwriting that lacks clarity even after sufficient practice and exercises.

12.3	This student has continuous difficulties in understanding the meaning of what is read.
12.4	This student exhibits difficulty in recalling the spellings of learnt words/grammar/punctuation/organization, even after teaching multiple times.
12.5	This student has a comparatively short attention span or is unable to concentrate on a task.
12.6	This student has difficulty in organizing himself/herself to complete a task on time.
12.7	This student lacks a sense of direction (left-right/up-down/front-back).
12.8	This student reverses letters or symbols or words or numbers while writing, for example, writing "q" instead "p" or b/d, u/v, w/m, च/ज, प/त, frequently.
12.9	The errors committed by this student have a particular pattern or consistency.
12.10	This student has difficulty in understanding mathematical symbols such as +, -, x, ÷.
13.1-13.10	
13.1	This student has difficulty in making eye contact or looking at the speaker.
13.2	This student echoes or repeats words. For example, on being asked "What is your name?" will repeat "What is your name?" instead of telling his/her name.
13.3	This student has difficulty in interacting/making friends/playing with peer group/classmates.
13.4	This student finds it difficult to deal with sudden changes in routine for example, change in class teacher/change in classroom/timetable/seating arrangement.
13.5	This student exhibits repetitive mannerisms like hand flapping, nodding head, finger movement, rocking body, and vocal repetitions (sounds/words/phrases).
13.6	This student can count (for example 1-100) but is not able to give two pencils/three pens when asked.
13.7	This student has difficulties in following group instructions and requires specific individual instructions by name.
13.8	During story telling sessions, this student always appears not to be interested while all others are listening keenly.
13.9	This student reverses pronouns or avoids using pronouns.
13.10	This student can read fluently and repeat verbatim but is not able to narrate (orally/write) in his/her own words.
14.1-14.8	
14.1	This student often appears sad or seems withdrawn or has severe mood swings or has trouble focusing or staying in her/his own seat.
14.2	This student has an unexplained weight loss or weight gain.
14.3	This student complains frequently about aches such as headaches and stomach-aches.

14.4	This student often has suicidal thoughts or talk about attempting suicide or indulge in self-harm activities such as making cut marks or burning.
14.5	This student appears to be involved in drugs or alcohol use.
14.6	This student appears to be detached from reality and lives in an imaginary world, for example, talking to imaginary friends (that is not make-believe play).
14.7	This student appears to have intense feelings of fear without any specific reason.
14.8	This student exhibits drastic changes in behaviour or personality, for example, fighting frequently, using weapons, and expressing a desire to seriously hurt others.
15.1-15.2	
15.1	This student gets tremors (rhythmic contraction and relaxation of muscle).
15.2	In comparison to other students, this student gets easily tired or fatigued.
16.1	
16.1	This student has unexplained and excessive bleeding from cuts or injuries or has many large or deep bruises or has frequent/unusual nosebleeds without a known cause.
17.1	
17.1	This student has swelling in abdomen/hands/feet or has frequent fever.